**Course Title: Fundamentals in Frontend Development  
  
ASSESSMENT PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Tools** | **Descriptions** | **Total Weightage** | **Type** | **Assessment Schedule** |
| Quiz or Assignment 1 | In-class & take-home exercises for day 1 | **50%** | Individual | End of Lesson 1 |
| Quiz or Assignment 2 | In-class & take-home exercises for day 2 | Individual | End of Lesson 2 |
| Quiz or Assignment 3 | In-class & take-home exercises for day 3 | Individual | End of Lesson 3 |
| Quiz or Assignment 4 | MCQ and exercises covering more advanced topics on day 4 | Individual | End of Lesson 4 |
| End of Module Project | Students will deliver a production-ready React application (must be deploy on a public link) | **50%** | Group | End of Lesson 4 and 5 |
|  | **Total** | **100%** |  |  |

**END OF MODULE PROJECT (CAPSTONE PROJECT)**

|  |  |  |
| --- | --- | --- |
| **Project Title / Description** | : | Implement a React SPA |
| **Project Objective(s)** | : | Create a React single-page application (SPA) that has at least a listing page and a details page showing data from API.  *Browse public API at* [*https://github.com/public-apis/public-apis*](https://github.com/public-apis/public-apis) *and choose one that seems interesting to you. To minimize complexity, avoid choosing those that require OAuth. If you’re comfortable you can choose those with apiKey (which usually requires you to register an account with them). If you are not sure which one to choose, here are some personal favourites:* [*https://api.artic.edu/docs/*](https://api.artic.edu/docs/) *(if you are feeling artsy),* [*https://breakingbadapi.com/documentation*](https://breakingbadapi.com/documentation) *(for Breaking Bad fans).*  The application should allow users to bookmark items (like a favourite button) and show the bookmarked items in the home page. The bookmark data can be saved in localStorage.  While creating the application, you should develop the style guide for your application using React Styleguidist.  You’re free to use any styling technology (plain CSS, TailwindCSS, Bootstrap) etc, but your application must be styled.  You’re **NOT** allowed to use third-party component libraries (like Material UI or React Bootstrap) but you’re free to refer to them for inspiration. |
| **Project Duration** | : | **121 hours** |
| **Mode of Delivery** | : | Group Consultation  +  Group Presentation |

**MARKING RUBRICS FOR THE** **END OF MODULE PROJECT (CAPSTONE PROJECT)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Score** | | |
| **Category** | **0-1** | **2-3** | **4-5** |
| **Problem and Solution**  **(x2)** | * **0-1** - No to very minimal attempt made * **2-3** – The app is unusable. | * **2-4** Students implement only 1-2 of the requirements. * **5-6 -** Students implement half of the requirements. | * **7-8** Students implement 80% of the requirements. * **9-10** Students implement the complete set of requirements. |
| **Documentation** | * **0** - No code / attempt documentation written. * **1** –The code is undocumented. | * **2 -** There are some   comments explaining  the code, however, provides no extra context to the code readers.   * **3 -** There are some comments explaining   the code that the readers can’t understand without. | * **4 -** The code is self-documented and easy to understand **or** there’s external README file that’s really helpful * **5** – The code is written   well, easy to understand. The app is documented in a README that someone can get up and running with |
| **Presentation and**  **Communication** | * **0** - Student do not   present clearly on the  work and/or unable to  answer questions related to the work.   * **1** – Student could briefly   present the  work and/or unable to  answer questions related to the work. | * **2 -** Student present the   work and are able to  answer some  questions related to the work.   * **3 -** Student present the   work and are able to  answer most questions related to  the work. | * **4 -** Student   communicates well  during presentation  and able to answer most of the questions related to the work.   * **5** – Student   communicates well  during presentation  and able to answer all the questions related to the work. |